



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Lady Amritbai Daga College for Women of Arts, Commerce and Science And Smt. Ratnidevi Purohit College of Home Science & Home Science Technology
• Name of the Head of the institution		Dr. Pooja Pathak
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		0712 2247192 2246623
• Mobile no		9371674304
• Registered e-mail		ladcollege2018@gmail.com
• Alternate e-mail		pathakpooja63@gmail.com
• Address		Shankar Nagar, Nagpur-440010(M.S.) India
• City/Town		Nagpur
• State/UT		Maharashtra
• Pin Code		440010
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Women

• Location	SCIENCE AND HOME SCIENCE TECHNOLOGY Urban				
• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur				
• Name of the IQAC Coordinator	Dr. Archana Masram				
• Phone No.	8208348841				
• Alternate phone No.	0712 2246623 2247192				
• Mobile	08208348841				
• IQAC e-mail address	icclad2022@gmail.com				
• Alternate Email address	amg123321@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.ladcollege.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ladcollege.ac.in/wp-content/uploads/2024/09/COLLEGE-CALENDAR-2023-2024.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	Nil	2003	21/03/2003	20/03/2008
Cycle 2	A	3.11	2011	08/01/2011	07/01/2016
Cycle 3	A	3.10	2016	05/11/2016	04/11/2021
Cycle 4	A	3.04	2023	20/02/2023	19/02/2028
6.Date of Establishment of IQAC			26/04/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

07

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized a National Conference titled Green Earth–Clean Earth on 10 February 2024 2. Prepared a road map for the next five years as the bench mark given by the NAAC 3. A yearly planner was prepared and circulated among the departments, which can be used as a Schedule of the activities to be conducted by each department in one academic year 4. Conducted a Faculty Development Programme (FDP) for all for the teaching faculties during 9-13 October 2023 5. Conducted a Faculty induction programme for the newly recruited faculties 6. Conducted an Orientation programme on Functioning with ADMS software for NAAC Documentation & CO-PO mapping on 28-7-2023 7. Applied for the grant of PM-USHA on 23-8-2023 8. Applied for Paris-Sparsh Scheme funded by UGC, N. Delhi

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To Encourage the Faculties to represent the college at the University level/State/ National & International level- Decision making bodies	1. 26 teachers represent on the Board of studies of RTMNU, Nagpur.
2. To Encourage experiential learning	2. Around 70/% students of PG and 40% students of UG has completed their Internships.
3. Development of a structured feedback mechanism	3. A structured feedback of the students have been received and with the action taken report it has been uploaded on the website.
4. Activating the Research Cell and Encouraging Research & publish their outcomes in reputed journals	4. 31 Research Papers (UGC-18; International Journals-07 ; National- 06) have been published by the Teachers.
5. Community Engagement and Good support to sign MoUs with quality agencies	5. 03 MOUs have been signed in this Year
6. Augmentation of 20% Infrastructure facilities (including Library & Sports) every year	6. Around 30% more amount has been spent on the Library Expenses.
7. Organizing meaningful, resourceful, and enriching programmes for student Enrichment	7. 2 FDPs on Innovative Teaching Learning has been conducted to provide a ICT based enriched learning experience to the students
8. Strengthening of the IQAC	8. IQAC played a very crucial role in the Formulation of the strategies for Quality enhancement from Admission procedures to the organization of a National Conference
9. Develop Eco-friendly , sustainable Green initiatives	9. Organised a National Conference on ' Green Earth- Clean Earth'

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
CDC (College Development Council)	28/10/2024

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2023-24	Nil

15. Multidisciplinary / interdisciplinary
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L.A.D. is a multidisciplinary College having Science and Technology, Commerce and Management, and Humanities, and B.Tech -Home Science. Commerce and Management has a set-up of diversified courses like BBA and BCCA along with B. Com. and M. Com. The Faculty of Science and Technology under which B.Tech (Home Science) also been included have wide- ranging courses that offer students to opt for Biological Sciences, Material Sciences and Chemical Sciences. Along with this, B. Tech- Home Science, Interior Designing, Cosmetic Technology, and Applied Electronics and Software Technology, inclusive of the AICTE-run programme, Hotel Management and Catering Technology are offered. Out of these, Cosmetic Technology, Human Development & Hotel Management & Catering Technology have Research Centers to cater to the research avenues for Scholars. The Faculty of Humanities offers a plethora of options that are practical-oriented subjects and skill-based. The College encourages a co-curricular aspect to enhance students' and teachers' ability to explore several areas of disciplines. Through the Women's Studies Cell, in affiliation with the Lifelong Learning and Extension, RTM Nagpur University, Nagpur, initiated a Certificate Course in 'Gender Sensitization' to understand gender, thus enhancing an integrated and interdisciplinary approach to understanding the social and cultural structures. Three MoUs have been signed this academic session for the better execution of education- related aspects.

16. Academic bank of credits (ABC):
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The University had issued a notification regarding the creation of ABC IDs for the Semester I students in February 2023- March 2023. A

drive was conducted for 15 days for the ABC IDs to be generated for each student in the academic session 2022-2023, and this information was submitted to the Director of the Board of Examination and Evaluation on 17 April 2023. 2179 ABC IDs were created for this purpose. Though the NEP 2020 was not implemented, the College alerted itself to be prepared for the transition in the education system. In 2023- 2024, the University had planned to introduce NEP 2020 for the Undergraduates. Accordingly, ABC IDs were created for the students of Semester I, and they prepared them for the upcoming Odd Semester Examinations with the new format in the Examination system. A special session for students was conducted in the form of demonstration on 27 October for those students who were unable to create their ABC IDs. Due to some reason, the University withdrew the decision to implement NEP 2020 for a year in 2023- 2024. The Postgraduate level, though, was admitted as per the NEP 2020 norms. The M.A. Political Science, M. Com., M.Sc. H. Sc. Human Development, and M.Sc. H. Sc. Extension Students appeared for their exams as per NEP 2020 guidelines. The College is astute in its approach regarding the University's notification regarding the implementation of NEP 2020 in the forthcoming 2024- 2025 session and acquaints the students of Semester I to be prepared with their ABC IDs and the procedure it requires through orientation.

17.Skill development:

A variety of opportunities have been provided to Students and College Staff alike regarding skill development. The teachers through Manthan, the Interdisciplinary Research Platform, had extended a chance to them to make presentations on their area of research. This way they learned about- Time Management Body Language Communication Skills Presentation Skills, etc. The Final students, in particular, are acquainted with Interview Skills since they are close to acquiring jobs and appearing in front of various agencies to be selected for further education that is competitive. Through 'Career Katta', Students are able to interact with experts in different fields. The College had an opportunity of winning a cheque worth ₹1K in Career Katta Sansad Nagpur District, held at Pune in January 2024. Life Skills and the importance of preserving one's life are taken care of by the Department of Psychology. A webinar was organised on 8 October 2023 on the occasion of 'World Mental Health Day' and through 'Suicide Prevention Awareness Programmes'. The LAD Haat extends an opportunity to Students to be enterprising and encourages, Earn while you learn. The Faculty of Commerce and Management organised several skill-based programmes, and the BCCA Students participated in the Intercollegiate Syllabus-related expo held in March 2024 organised by the College. The Department of

Chemistry conducted a phenyl-making workshop and its sale; the Department of Interior Design held Kruti workshop; the Department of Home Science organised various skill-based workshops; the Department of English held a Soft Skills workshop, etc. Industrial visits were arranged by various departments to enhance the skills of the stakeholders of the College. The Women's Day in March 2024 was celebrated with the skydiver, Padmashree Shital Mahajan, overcoming all gender biases to develop a skill to reach the skies by performing adventurous tasks, inspiring the girl students to achieve unconventional skills and stay healthy.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College is constantly aiming to preserve the Indian Knowledge System by practicing the implementation of the rich, diversified, and dynamic cultures. The Department of Sanskrit celebrated Sanskrit Day by demonstrating a glimpse of a Bharatnatyam performance. The Department of Marathi organised Pandarwada, and Marathi Bhasha Diwas by recitations of Marathi, Sanskrit, and Hindi poems, shlokas, etc. The Prize Distribution Function held in January 2024 had the comperes using Marathi, Hindi, and English languages. Visits to Archaeological sites and museums in the city through study visits were undertaken. Students have been introduced to different online courses that provide knowledge and insight towards IKS through SWAYAM platforms. Teachers have been instrumental in the learning of texts related to IKS that could be skilfully used for teaching curriculum purposes. Through the Ganesh Idol Making Workshop held under the aegis of "Save Earth Save Life, Literary Year 2023- 2024", the Students were able to enhance their knowledge regarding ecosystem preservation and the significance of celebrating the festival. The Department of Interior Design celebrated 'Ganesh Chaturthi'. The festival of Holi spread multidimensional colours of togetherness and sisterhood on the College campus. The flash flood management in November 2023 at the Shankar Nagar Campus exhibited a genuine integration of comradeship, surpassing the hierarchical barriers to overcome the disaster, thus strongly showcasing how synchronised and powerful humanity and compassion are as deeply rooted amongst us, the LADians.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Faculty Development Programme organised by the College in October 2023 for the teaching staff was an attempt to bring the best and most effective teaching- learning pedagogy. The Teaching Plan served as a proficient and fruitful device towards the teaching-learning process. The execution of holistic education through the

curricula, co- curricular activities, and different skills was practiced by the College. Assessment of Students through remedial classes, unit tests, prelims, class tests, etc. proved to be beneficial academically. Through various Cells and Committees, the Students were provided with a platform to explore their talents, creativity, research acumen, life skills, and critical and cognitive skills. The Bhasha Students were encouraged to use technology for their studies and other correlated skills. An attempt to restart writing skills was rigorously practiced to overcome the corona crisis, where the handwriting practice was drastically affected.

20.Distance education/online education:

20) Distance Education / Online Education: Teachers have been instrumental in gaining knowledge through online processes. They have sought knowledge beyond their subject to enhance their personal abilities and transfer their knowledge in an interdisciplinary or multidisciplinary dimension. Few teachers have completed their online FDPs and Refresher Courses. Students have been motivated to join MOOCs to enhance their knowledge base. They have been exposed to several platforms that render educational as well as co-curricular needs to be developed that may be of professional and personal help to them.

Extended Profile

1.Programme

1.1	1083
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2266
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	179
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
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File Description	Documents
Data Template	View File

2.3	574
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	77
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	138
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	45
Total number of Classrooms and Seminar halls	
4.2	130.42
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	200
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the guidelines set forth by the UGC, AICTE and University and implements it as per the requirements of the institute. Since an effective curriculum delivery requires effective planning, the mechanism of time table, lesson plans, teacher's diary, course completion certificate and feedback system is implemented. Bridge Course and Revision classes are conducted apart from their regular instructional classes along with assessment and co-curricular activities. Innovative teaching methods and ICT tools are used to enhance the learning capacities of the students. Learner centric instructional and assessment activities are carried out throughout the academic sessions towards fulfilling the program and course objectives. Along with the standard reference books prescribed by the University, e- resources are also used for effective implementation of the curriculum. Apart from the syllabus, various Value added courses, Add on courses and Skill education programs are also conducted in order to create moral values, employability skills and career awareness among students.

The students are encouraged to participate in seminars, workshops, and conferences to make them aware of the present trends in educational, industrial and research fields.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/committees-2023-2024-create-link.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college level internal assessment process works on the basis of university calendar, college calendar and faculty or department calendar. The university calendar mentions the extent and duration of the session, schedule of admission procedures, and schedule of university examinations. The calendar of the college is in synchronization with the calendar of the affiliating university. The institutional calendar mentions the college level activities. The details regarding the curricular, co-curricular and extracurricular

activities along with the dates of sessional examination are mentioned at the faculty or department level calendar. All departments follow schedule prepared by the college examination committee for an internal assessment from time to time. 20% internal marks are allotted for theory and practical exam as per the marking scheme of the university. The assessments are undertaken in the form of 2 unit tests, sessional exams, assignments, seminars, presentations, projects, field work and workshops at college for odd and even session. This record is preserved and also shown to the students so that they can improve their performance as per their pace and required guidance is provided by the teachers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/1.1.2-link-add-info-20-percent-internal-marks-create-link.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

435

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is blended with activities for student's overall development. To sensitise students towards human values, professional ethics, gender and environment, various co-curricular and extracurricular activities are conducted throughout the academic

Human Values were imbibed through curriculum related activities like celebration of "Shahid Diwas", "Marathi Bhasha Gaurav Diwas", "Marathi Bhasha Samvardhan Pandharvada and "Daan Utsav".

To inculcate Professional Ethics among the students, workshops on production of floor cleaner, Bioinformatics were organized by the Faculty of Science and Technology. Training & Placement cell organized Webinar for placement drive and guidance for MBA entrance examinations and Seminar on "Kick Start Your Professional Career", by VIOSA, Mumbai.

To instil Gender Sensitisation in students a gender sensitization awareness program was organized in December 2023. "Bhartiya Nari Sabpe Bhari- Sky is the limit for Indian Women" was an inspiring session by Padmashree Awardee Shital Mahajan in March 2024.

To sensitise students towards Environment and sustainability Banyan Tree Plantation in collaboration with Natraj Niketan Sanstha, Nagpur at Seminary Hills campus in July 2024 was conducted under the Govt. initiative of G20.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

83

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

348

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/Final-Feedback-back-Report-Analysis-2023-24-pdf-signed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/Final-Feedback-back-Report-Analysis-2023-24-pdf-signed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2266

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

794

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College is one of the academically enriched women's colleges in central India and has completed 90 years of progressive existence. Through academics performance in previous examination and participation in classroom, Slow and Advance learners are identified. Thereafter diverse methodologies are applied for students having different learning abilities.

In-class pedagogy:-

- For better understanding, learning and engaging the class, audio-video, activities, text were used to deliver the content.
- Short projects, home assignments, research projects, group discussion enhances students writing and presentation skills.
- Question bank, reading materials, notes were provided to students for simplicity of the content.
- Bridge course correlates previous semester with current semester.

Out-Class pedagogy:-

- Skill development programs enhanced student's experiential learning ability.
- Study tour, industrial visits, survey helped for real world experience, updated information and knowledge in that subject.
- Interactive sessions, Guest lectures, internships, to develop academic qualities.
- Advance learners were motivated for self-learning programs through MOOC organized by other institutions.
- Encouragement for extracurricular activities (intra-collegiate, intercollegiate, University level) like Elocution, Parliament house, quiz, poster, dance, song competitions.
- Training and Placement Cell conducted career guidance programs for students.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmninnibpcajpcgclclef indmkaj/https://www.ladcollege.ac.in/wp-content/uploads/2024/12/2.2.1-Link-for-additional-info-2023-24.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2266	77

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college offers a dynamic environment where students can learn, shine, think creatively, and gain advanced practical knowledge through learner-centered teaching methods. Some of these methods include:

- Peer learning, group projects, movie and video screenings, and in-class discussions all enhanced the teaching-learning process.
- Through field trips, surveys, and industrial visits, students can engage in participatory learning that facilitates the correlation of the syllabus with the actual workings of the business world.
- Case studies, research projects, and short projects foster a problem-solving mindset while fostering critical and analytical approaches to real-world problems. To help students become better presenters, puppets, T.V. and radio scripts, method demonstrations, and Flannel cut-outs were made.
- Seminars, quizzes, and homework assignments were some student-centric methodologies that develop presentation, writing skills, and presence of mind.
- MoU permits interns to gain a platform for career advancement.

There are also specialized guest lectures and opportunities to meet with specialists.

- ICT technologies and apps are employed as problem-solving strategies. Software such as LabView and MatLab were used. Virtual platforms for mixed learning and the flipped classroom
- The college often organizes seminars for interview skills and how to pass competitive exams through various organizations.
- Use of Think-Pair-Share and Research Based Pedagogy Tech, Jigsaw method.
- Events, LAD Hat.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/2.3.1-Link-file-Additional-Information-2023-24.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT has become an essential component of the teaching-learning process. The campus of the college is Wi-Fi enabled. The college features LCD projectors and interactive whiteboard technology within its smart classrooms.

The library provides easy access to electronic resources, including SHODHGANGA, INFLIBNET, the National Digital Library, and E-PG Pathshala. Additionally, students can conveniently make photocopies of materials within the library premises.

Online learning resources are used for teaching innovatively, such as Massive Open Online Courses (MOOCs), and YouTube channels. Teachers also used PowerPoint Presentations enabled with animations to improve the effectiveness of the teaching-learning process.

Online classes have emerged as a powerful tool for ensuring uninterrupted learning. Tools like Google Classroom empower teachers across various departments to effectively manage and share course materials, quizzes, assignments, and evaluations. For subjects requiring practical application, such as Accountancy, Mathematics, and Statistics, online tools like the whiteboard in Microsoft Teams and Jamboard in Google Meet offer valuable resources for online

instruction.

The college further supports effective learning by providing well-equipped facilities. The multimedia-equipped Conference Hall and College Auditorium offer versatile spaces for presentations and discussions. Additionally, the college boasts well-maintained computer labs featuring updated software like AutoCAD, MATLAB, LabVIEW, Ride, Proteus, and various programming languages (C, C++, Java, PHP, MySQL, DBMS, Tally, VB.NET, C#.NET, Python, and HTML). These resources provide students with the necessary tools for practical learning and skill development.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

77

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

54

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1035

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As the institution is an affiliated college, it maintains and follows pattern of internal assessment as prescribed by the

Annual Quality Assurance Report of WOMEN'S EDUCATION SOCIETY'S LADY AMRITBAI DAGA COLLEGE FOR WOMEN OF ARTS, COMMERCE AND SCIENCE AND SMT. RATNIDEVI PUROHIT COLLEGE OF HOME SCIENCE AND HOME SCIENCE TECHNOLOGY

university. Every department tells students about outline and pattern of internal assessment.

Internal assessment carries 20 percent weightage and 80 percent weightage by university examination. Apart from evaluating and assessing students following major techniques were used-

- Seminars /PPT presentation to develops presentation skills.
 - Class tests / Surprise tests/Open book test are taken.
 - Home assignment was given to students to enhance their writing skills and make them habitual of expressing concepts in writing.
 - Research Project helps to develop their innovations and creativity in their concerned domain to make them equipped for developing research aptitude.
 - Viva /Oral test are taken to their enhances communication skills.
 - capable of finding solutions to the various problems of the society.
 - Practical examination are also conducted.
 - Drawing and model submissions are also conducted.
 - Garment making assignments, Tech-Pack, Report writing etc was assigned to students.
 - Study tour to develop the practical aspect of the syllabus.
- Attendance and punctuality was also taken into consideration.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/2.5.1-Link-for-Additional-Information-2023-24.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The procedure followed for the examination (External and internal) includes-

- Date of submission of student's Examination form to the University is informed to the students well in advance.
- Generation of admit cards and their distribution is done as per schedule displayed on the students Notice board and

website of the college.

- If found any discrepancy it is solved at college level and the university level before the date of examination.

University level:

At Institution level, examination related grievances raise by students are effectively communicated to the University for needful actions. Thereafter university's response was communicated to the students. Due to technical issue like network problem, if students were not able to submit examination, they were provided another chance to reappear for same examination. Issue of withheld results is also solved by providing necessary documents

College level:

Examination committee is constituted to handle the examination process and issues regarding its evaluation. As a part of evaluation internal assessment was conducted by every department according to university requirement in a scheduled time. Internal Assessment includes Assignment, Class Tests, Projects, student activities performance..

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File Description	Documents
Any additional information	View File
Link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/06/committees-2023-2024.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has displayed the program outcomes and course outcomes on the college website for all the stakeholders and scope is mentioned in college brochure. Program and course outcomes are closely related to the content of the syllabus.

At the beginning of each semester, every departmental faculty communicates to student about the program outcomes and course

outcomes and career opportunities related with them. The same were communicated to all the students with effective scientific and practical application, Such as-

- Training and Placement Cell with their career opportunity and job prospectus activities effectively communicated the program and course outcomes.
- Bridge courses conducted in each semester very well percolated the program and course learning outcomes.
- Study tours successfully communicate learning objectives.
- Seminars, Guest lectures and workshops were also the mechanisms to notify program and course outcomes to the stakeholders.
- Alumnae were also provided as an example for program and course outcomes. Preparation of questionnaire,
- SkEd (Skill Education), value added courses, certificate courses were also the effective mechanisms adopted to deal with percolating the outcomes.
- The celebration of special days was also one of the methods adopted.
- Internships
- Project work etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/Link-PO-CO-Additional-Information-2023-24.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response-

The college continuously evaluates performance of students through various assessment methods as prescribed by the University. .

At the start of the session, syllabus and question papers pattern was discussed. Thereafter an internal assessment and evaluation system was explained to the students to keep Internal assessment transparent. Opportunity was given to the students through project work so that they can synthesize knowledge from various areas of

learning and apply it critically and creatively. They are assessed according to their overall performance in the particular semester.

The evaluation methods for measuring attainment are as follows:

1. Internal Assessment: It is having 20% weightage in overall evaluation of student's performance.

Continuous Internal Evaluation of students was done on the basis of performance in –

- Class tests/open book test
- Home Assignments
- Preliminary Examination
- Seminars
- Project work
- Viva/oral
- Simulation, case studies, role play
- Quiz
- Poster making, Design a survey

Internships: Students are motivated to go for internships, projects, fieldwork etc.

Placements:. The final year student through Training and Placement Cell gets an opportunity of placement in various organizations or Institutions.

2. University Examination: It is having 80% weightage in overall evaluation of student's performance. Overall, the method of measuring the level of attainment of program outcomes and course outcomes is based on Performance in University examination and Internal assessment.

After the university results at the end of semester is compared with the previous semester and the students performance enhancement strategies planned accordingly

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/TR-sheets-23-24.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

574

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/TR-sheets-23-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ladcollege.ac.in/wp-content/uploads/2024/12/NAAC-Student-Satisfaction-Survey-2023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

and transfer of knowledge

SCIENCE AND HOME SCIENCE TECHNOLOGY

The college has started the procedure to re-establish an incubation center and IQAC conducted several Meetings with experts for the preparation of an advisory.

College applied for the MSME HI (Host institute) and BI (Business incubation centre) scheme for recognition of college from MSME as eligible institution as Host institute to act as business incubator to support and nurture student led start-ups , start-ups already registered to grow their business. The proposed incubation centre will offer co working space for incubated start-ups with facility of product development labs in our institute along with handholding support for marketing and commercialization.

The biannual Kruti exhibition along with Beading accessories workshop was organised in order to exhibit and sell the innovative models of furniture and artefacts. This help the students the find out new and innovative ideas for creation of unique decorative Items make from scrap and waste materials.

Jabberwocky: Online e magazine was published by the department of English were the students express their views and opinions on various topics.

P.G. department students as per curriculum prepare research project for creation of knowledge. Many research scholars published their work in various journal and books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/3.2.1-additional-info-for-sign.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	https://www.ladcollege.ac.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has been taking up numerous activities in various forms to contribute towards the upliftment of society and to sensitize and the holistic development of students.

Hospitality Training for Deaf & Mute:

The department of Hotel Management conducted a three months Hospitality Training programme for the deaf and mute pupil so as to impart them skill in Hospitality sector. This training programme equips them to get employment in Hotel Sector and further gives them economic independence.

Environmental Sustainability

The college students carried out tree plantation at Juniwan Village in order to create awareness amongst the students the importance of planting trees to save the ecology of the Earth.

Women's Safety and Security

In order to promote the value of women safety amongst the citizen of Nagpur a spirited Blue-thon walk was organised at Ahinsa Chowk Nagpur by the students of NSS-I.

Prevention of Aids and HIV

In order to control the spread of Aids and HIV the college students perform the drama so as to prevent this disease.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/3.4.1.-additional-info-link-pdf-.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1683

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

133

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The infrastructure of the college ensures adequate facilities for academic activities and research.
- The college has two Campuses one is situated at Shankar Nagar and another at Seminary Hills.
- This institution has ICT enabled rooms, Seminar Halls for conducting seminars, association meetings, paper presentations, and various teaching-learning activities.
- The Library with a built up area of 4900 sq.ft. at Shankar Nagar campus and 3110 sq. ft., at Seminary Hills campus provides access to 75176 books and 36 journals excluding back volumes, and it is automated with SOUL 3.0 (Software for University Libraries) ILMS software and. 6000+ Journals and 1,99,500+ e books are available through N-List. College has subscribed 21 e-books additionally through Pearson's e library. Access to e resources INFLIBNET (Information and Library Network) ,NLIST (National Library and Information Services Infrastructure for Scholarly Content), NDL 6,00,000 e books (National Digital Library of India) are also available.
- At Shankar Nagar campus 26 laboratories including PG Department of Biotechnology and at Seminary Hills Campus 28 Laboratories including three Research labs - PG Departments of Cosmetic Technology, Human Development, Hotel Management and Catering Technology which has all facilities required for the students of UG,PG & Research.
- Hostel facility is available with capacity of 50 students at Shankar Nagar Campus and 100 students at Seminary hills campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/4.1.1-Link-Academic-Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Details of Auditorium & Seminar Halls for cultural activities -

- Shankar Nagar campus has one Big Auditorium 'Justice Bhavani Shankar Niyogi Hall' with capacity of 1000 students and an additional Conference Hall (closed auditorium) having capacity of 200 students. Seminary Hills Campus has D. J. Deshmukh Hall with capacity of 300 students.

- Department of Physical Education & Sports

- Volleyball Court - 1(15-20 Students of Volleyball and Throwball each use the court regularly) Length 18 meters Width 16 meters

Grounds Available and Measurements

- Basketball Court - 1 (50-60 Students use the court regularly)

Length 28 meters Width 15 meters

- Kho Kho ground - 1 (15-20 Students use the court regularly)

Length 29 meters Width 9 meters

- Cricket Pitches -2 Half Pitches (one Cement and one Normal)

Length 10. Meters Width 3.05 meters (20-25 Students use it regularly)

- Gymnasium Hall :

Length 18 meters Width 9 meters

- Table tennis Table (15-20 Students use it regularly)
- Chess (10-15 Students use it regularly)
- Carrom (30-35 Students use it regularly)
- Karate (10-15 Students practise regularly)
- 2 Electronic Tread Mills
- 1 Rowing Machine
- 1 Electronic Bicycle
- 1 Cross Trainer

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/4.1.2-Link-Sports-Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

45

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/4.1.3-Link-Smart-Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.55

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation

College is having a library at both the campus. Both the libraries Shankar Nagar and Seminary hills are fully automated with SOUL 3.0 ILMS Software. Earlier in the year 2004 Shankar Nagar library was partially automated with SOUL 2.0 software now, the software is upgraded into SOUL 3.0 in the year 2021.

ILMS Software

2023-24

Name

SOUL 3.0

Nature of automation

Fully Automated

Version

3.0

Year of Automation

2021

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/4.2.1-Link-for-Additional-Info-1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.7

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Wi-Fi internet facility provided to all teaching staff (Shankar Nagar & Seminary Hills) on 31.07.2020.
- The college has the following hardware & Software related facilities:
- 05 computer lab room with 243 desktops equipped with high end facilities. Additional 22 desktops are installed for administrative purpose.
- The College has following licensed software:
- 07 with Windows operating systems & MS Office Software - 2020.
- 135 Paper licenses of Microsoft office.
- 138 Paper licenses of Microsoft Windows.

Systems as per requirements of the course curriculum.

- The college library is partially automated with 01 server, 13 desktop systems in Shankar nagar, 01 server, 03 desktop systems in Seminary hill's college.
- Bar code equipment for handling books issue and return.
- 32 LCD multimedia projectors installed at both the campuses.

The college has the following additional digital facilities:

- LG Make Signage electronic display notice board at both the campuses.
- ERP system software CMS has been added to the college website for student - teacher interaction and communication.
- The college website is maintained and upgraded regularly under an annual maintenance contract. It has different portals with latest updates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/4.3.1-Link-IT-Facilities-1.pdf

4.3.2 - Number of Computers

200

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

77.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Laboratory, library, sports complex, computers, classrooms etc. General Maintenance is done by the college by AMCs and need based maintenance on call basis.**
- **College Development Committee (CDC) is responsible for decision-making for upgradation and maintenance of the same.**
- **Maintenance of ICT facilities outsourced. Laptops/desktops, licensed software, CCTVs, and ACs are maintained/upgraded based on annual maintenance contract or on call basis.**
- **Support Facilities Cleanliness/sanitation of the entire premises is maintained by college personnel and monitored by Cleanliness Committee.**
- **The college cafeteria at both the campuses caters hygienic food to staff and students. The canteen works under supervision of Canteen Committee.**
- **To instill adherence to policies for safeguarding college property and for maintaining discipline on campus, details of members of the Admission Committee, Grievance Redressal Cell, Discipline Committee, and Anti-ragging Committee are displayed at the college website.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/4.4.2-Link-Addn-Info-2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

606

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/5.1.3RK-Link-on-website.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1124

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1124

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

88

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

35

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute ensures the maximum students' participation in all fields including academic, Co-curricular extracurricular and administrative aspects for their holistic development.

Students get representation on various cells, committees, Editorial Board of book, Magazine publications like Scintilla- Chemistry, Tarang, Urmi, Jabberwocky. The committees include IQAC, all Subject societies like Urja - Physics, Electronics, Maths, Spectrum- Chemistry, Coral- Zoology, etc, All College Committees have two student members as per need.

Students participate in the Avishkar fest to showcase their Research,organised by the R.T.M Nagpur Unversity, Nagpur

The Prize Distribution Committee roped in students to compare the entire program.

The IQAC committees of our college comprise of two students representation who actively participate in the IQAC meetings and all proceedings.

The book Club, venture of Department of English had organized book review sessions where students from B.A. I,II & III year reviewed the various books.

Designer society was installed by Department of Bachelor of Interior Design for co ordinating students of department during events like various competitions, Ganesh festival, educational excursions and many more.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/5.3.2QLM-Proofs-Website-Link.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2626

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Various Alumnae are associated with the college through their subject teachers and faculties coordinate with them in various academic and extra-curricular activities. They share their expertise, experience and knowledge with the current students and help them to establish connect with the industry for career enhancement.

An online Alumnae meet was held in July 2023 which emphasized on 'Enriching Alumnae relationship'. An offline alumnae meet was held during the College Cultural Festival AURA in January 2024 and it was attended by forty alumnae from different batches of all faculties. An alumnae initiated program was held in February 2024 under the aegis of 'Save Earth- Save Future' college theme of 2023-24, where Kirtan and Skit was organized by the alumnae.

The institution is making efforts to increase alumni connections through various digital platforms. We invite them to participate in conferences, seminars, and programs both as resource persons and guests. The Alumnae Association provides funds to publish a peer-reviewed research journal (2 volumes) on both campuses of L.A.D. College, Nagpur.

The Alumnae Association received an amount of Rs. 60700/- as an alumnae contribution for the yearlong activities in 2023-24 academic session.

This institute feels proud of its alumnae, as they are the ambassadors of our goodwill.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/5.4.2Alumni-Asso-Audit-2023-24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

For a 92-year-old, NAAC A-grade college with a vision to become a reputed brand for

academic excellence and to empower women through dynamic, value-based education for

global competency and character strength, the mission should be both reflective of the

institution's rich heritage and be forward-looking to sustain its legacy. Here's a mission

statement tailored for our institution:

Mission:

-To uphold and enhance the legacy of academic excellence by continuously innovating and adapting to global educational standards while preserving the institution's rich traditions.

- To empower women through transformative education, fostering critical thinking,

Creativity, and research capabilities that prepare them for leadership roles in a rapidly

Changing world.

- To cultivate a culture of lifelong learning and ethical responsibility, where students are

encouraged to grow intellectually, socially, and morally, contributing positively to society.

- To strengthen community engagement and global partnerships, providing students with

diverse opportunities for experiential learning and international exposure.

- To promote inclusivity and diversity, ensuring that education at the institution is accessible and equitable, and that it nurtures a strong sense of community and shared values.

This mission statement reflects the institution's longstanding commitment to quality

education while also emphasizing its goals for future growth and relevance on a global scale.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/LAD-Perspective-Plan-2023-2033.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College was established in 1932 and run by Women's Education Society, Nagpur, a philanthropic organization committed to the cause of Women's Empowerment through Education. The college, being permanently affiliated to RTM Nagpur University follows all norms laid down by University as well as the Government of Maharashtra and UGC at both academic and administrative levels. The institution promotes decentralization as well as participative management at the

strategic and functional levels. The Principal is the Head of the Institution and is supported by the Management. Principal is the Chairperson of the IQAC and she takes all the administrative decisions in coordination with the governing body. She is assisted by two Vice Principals, one for each campus. There are two supervisors to assist the Vice Principals. The Heads of the various departments work under the guidance of the supervisors and take care of the daily running of the departments, both administration and academics. Teaching Faculty members are given representation in various committees/cells and College Development Committee and Non-teaching staff is also represented in the CDC. Students participation and management is also reflected through the Annual fest-AURA.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/council-of-management/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC has identified and listed the following areas/aspects as priorities. The

IQAC has considered the inputs from all the stakeholders here. It has also taken into

Account the recommendations given by the NAAC Peer-team of the 4th Cycle.

1. Encourage the Faculties to represent the college at the University level/State/ National & International level- Decision making bodies
2. Setting up of an in-house Teaching-Learning Centre
3. Encouraging experiential learning
4. Developing a structured feedback mechanism(Subject wise)
5. Good Staff-student liaison and interactions
6. Activating the Research Cell and Encouraging Research & publish their outcomes in reputed journals
7. Community Engagement and Good support to sign MoUs with quality agencies.
8. Encourage student & Teacher exchange programs at all levels.

9. Augmentation of 20% Infrastructure facilities (including Library & Sports) every year
10. Making use of ICT to enrich learning experience
11. Organizing meaningful, resourceful, and enriching programmes for student Enrichment
12. Strengthening of the IQAC
13. Develop Eco-friendly , sustainable Green initiatives (Rain Water Harvesting, Installation of Solar system)
14. Considering any other new plans/ideas that come up from time to time

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/LAD-Perspective-Plan-2023-2033.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body of the college i.e. Women's Education Society plays a pivotal role of laying down most of the policies, both academic and governance, for effective functioning of the college as per the guidelines received from the government and the university. The policy matters are effectively addressed by the Principal to maintain the academic standards of excellence. The Vice- Principals facilitate the academic functioning through the supervisors of the faculties and respective heads of the various departments. For the administrative purpose the Registrar under whom there is administrative staff delegated with specific jobs in the office and class IV staff for other general errands. The Registrar is ably supported by Chief Accountant's officer. Deputy Accountant and Junior Accountant clerk for dealing with the financial matters. The Principal has constituted various committees and cells comprising of teaching and non-teaching staff of the college to deal with academic and curricular activities which are coordinated by IQAC and CDC of the college.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/administrative-staff/
Link to Organogram of the institution webpage	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/organogram6.2.2-23-24-link.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

The college looks after the physical, and emotional wellbeing of its employees and students. It is committed to creating various mechanisms to ensure that the college is a safe space for all within its fold. Scholarships are awarded by the college to the children of Class IV employees for their education.

Therefore, the college has the following welfare measures in place:

1. The Credit Cooperative Society is functioning since 1989. It disburses loans to needy members as per its rules. It disburses regular dividends to the members. It conducts regular meetings.

2. Medical applications are routed smoothly for timely reimbursement.

3. Lily Sinha Scholarship

4. Panna Akhani scholarship

5. S.P. Gharpure Scholarship

6. Pat on the Back -incentive for teachers and students

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/6.3.1-link-for-add-info.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teachers:

**The teachers at the end of the session have to fill PBAS:
Performance Based Appraisal System forms and Confidential Report.**

PBAS is required for placements of teachers for attaining promotion and is indicative of performance with respect to lectures/practical's, attendance of students and results. It assesses the performance of teachers with respect to managerial/administrative skills, personal academic achievements, University related responsibilities, interaction with external agencies. The confidential report is assessed by the heads, discussed with the Principal and the teachers are accordingly guided. The IQAC organizes meetings (after the assessment) whereby, the teachers are motivated to participate in conferences and seminars, publish research papers to improve the publication graph, make educational videos and write chapters in books as per their subjects. IQAC also organizes guest talks on patenting to encourage patents. The outreach programs and NSS activities are also organized by teachers.

Non-Teaching staff:

The non-teaching staff performance is assessed on the basis of

Overall performance and interrelationship between them. The College has a 'Maitra Cell' which focuses on the achievements and performances of the non-teaching staff. It also organizes various activities and workshops for their upliftment, skill development and mental well-being. Regular health check-ups are also carried out to ensure their well-being.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/6.3.5-upload-info.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution is following standard procedure of audit under the standard procedure. A committee is comprising of The Treasurer, Women's Education Society, The Principal, L.A.D & Smt. R.P. College for Women, The Registrar, L.A.D & Smt. R. P. College for Women,

Chief Accounts Officer(CAO) and the Auditors M/S V.R. Inamdar & Co, Nagpur, Chartered accountant are the main persons/organizations involved in the smooth implementation of the Audit procedure. Also the institute is having Statutory audits from Auditor General (AG), Joint Director (JD) office on periodical basis. The AG has completed the Audit up to the financial Year 2018-19. The JD has completed the assessment up to the financial year 2010-2011. The audit is supervised by the Secretary, WES, The Treasurer, WES and The Principal, L.A.D & Smt. R.P. College for Women.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/Link-4.1.4-4.4.1-Buget-2023-24_compressed.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

16.03

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In the year 2023 the college faced flash floods due to which the college suffered huge infrastructural damages. The funds were utilized for building reconstruction, laboratory material, books, and computers and to revive data from the scratch. It had consumed lot of monetary exchequer of the institution.

The Institute is having student's fees (Government grant) as a major source of income for mobilization.

This year college has celebrated the Literacy Year "Clean Earth-Green Earth 2024". Under this various activities were planned and organized. For this purpose college has invited donations and registrations from its Existing teachers and those associated with college. Other funds were generated by various departments through workshops, training programs and SKED. The College Alumni Association also collected funds which are later diverted towards student's welfare. The College has generated the total funds of Rs 1603133/- in 2023-24 under various heads.

The institute invests and mobilizes the funds towards Cultural Fest such as AURA, various infrastructural developments and publication of 2 vols of Research Journal.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/Link-4.1.4-4.4.1-Buget-2023-24_compressed.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC of the college has taken initiatives in creating a Help Desk and a facilitation center in the same premises of the Admission desks.
- Encouraged the Faculties to represent the college at the University level/State/ National & International level- Decision making bodies. Around 27 out of 77 teachers are the Board of members at the University.
- Encouraged Internships around 70% students of PG and 40% students of UG have completed their Internships.
- A structured feedback system is in place- Feedback from the Students has been received and has been uploaded on the website with the action taken report.
- Encouraged Research culture 31 Research Papers (UGC care list-18, International Journals-07, National-06) have been published by the Teachers.
- 03 MOUs have been signed in this Year.

- There has been a 30% increase in Library Expenses.
- 2 FDPs on Innovative Teaching Learning have been conducted to provide an ICT based enriched learning experience to the students.
- IQAC played a very crucial role in the Formulation of the strategies for Quality enhancement from Admission procedures to the organization of a National Conference.
- Organized a National Conference on Green Earth Clean Earth on 10th February 2023.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/6.5.1-upload-info-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews quality of the teaching-learning process regularly. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

The IQAC organised in house Faculty Development Program and Faculty Improvement Programs in accordance to the new introduced NEP and other teaching learning pedagogies for the teachers. Evaluation of the students is supervised through periodic class tests, seminars & projects. All departments maintain records of these evaluations, which also become pertinent to identify the slow and advance learner to help them cope with their difficulties.

The IQAC also conducts regular departmental visits to comprehend the teaching plans of various faculties and suggest innovative teaching learning methodologies to accelerate the teaching outcome.

Student centric programs are also organised along with the SQAC for the newly admitted students, to inform them about the academic and cultural activities of the college.

Feedback and appropriate steps are taken to enhance the teaching-learning process. The teaching-learning processes are reviewed, improvements implemented, based on the IQAC recommendations. All Programme Outcomes are displayed on our website and are thoroughly followed.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/6.5.2-link-add-info.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/LAD Annual Report-2023-COMLETE-WITH-FINANCIAL-STATEMENT.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Gender Sensitization Certificate Course under the Women's Studies Cell which collaborated with the Department of Lifelong Learning and Extension of RTM Nagpur University, Nagpur since April 2022. This 60 hours Course dealt with the aspects of sensitizing students on LGBTQ, Law, Feminism, misandry, misogyny, sexism, etc.

The Gender Sensitization Certificate Course will continue to take place as an annual feature for the next session and the Annual Gender Sensitization Action Plan is-

- Promoting awareness on issues like Health, Education, Gender Equality through Workshops, Seminars, Street Plays by NSS, Departments, Cells and Committees, Debates, Screenings of Talks on gender related sensitization .
- Focus and stress to promote equal representation and facilitate equal participation in co- curricular activities, academic and non- academic projects, and sports.
- Workshops to promote awareness regarding the sensitization of Cyber Security. Self-Defense, Entrepreneurship and Innovations, Creativity amongst Faculty Members, Staff and Students.
- Plans to conduct regular Meetings of Anti-ragging/ Women and Student Grievances Redressal Committees
- Coordinate with State and National Commission for Women to raise awareness regarding Women's Rights and Prevention of Sexual Harassment, The Protection of Children from Sexual Offences (POCSO) through Workshops, Seminars, Webinars and Interactive Sessions with the Stakeholders like the Commissioners, NGO, etc.

Apart from these, the College plans to adhere towards the Students' and Staffs' mental, psychological and physical wellbeing by organizing sports recreation, activities, programmes, talks, etc.

File Description	Documents
Annual gender sensitization action plan	https://www.ladcollege.ac.in/wp-content/uploads/2024/02/AQAR-2022-7.1.1-QLM-GENDER-SENSITIZATION-PLAN.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/7.1.1-Safety-and-Security-AQAR-2023-2024.pdf

**7.1.2 - The Institution has facilities for
alternate sources of energy and energy
conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

**7.1.3 - Describe the facilities in the Institution for the management of the following types of
degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste
management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management**

The year 2023- 2024 was observed as "Save Earth Save Life" Literacy Year, to underline the importance of Environmental issues under which various activities were undertaken. Natural resources to be valued and preserved in the best way possible. on-campus activity through managing waste, creating an eco-friendly environment, and educating all stakeholders. Students and staff are educated on waste management practices through lectures, notices, and circulars displayed on campus. Mechanisms, devices, and facilities have been provided on both campuses. Organic and inorganic waste segregation at source, waste conversion at source to minimize the sewage load on the city collection grid (bio-toilet), using recycled and converted waste on campus, and treating chemical waste from labs and converting it to inert liquid before being discharged into municipal sewer lines are some of the implemented practices to contribute towards the society and its welfare.

The Solid Waste Management was effectively carried out by the College that was formed due to the 23rd September 2023, Flash Floods at the Shankar Nagar Campus. Timely action was taken to remove the hazardous waste that was disposed of with utmost care to maintain the health and hygiene of the stakeholders and the premises.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is actively instrumental in proving an inclusive

environment to its stakeholders through various Cells and Committees that are formed towards the awareness of the students who hail from backward communities or from the economically challenged classes. The Cultural Fest- AURA provides a platform to the students to showcase their talent and participate in varied events that are customized each year. The students are free to display their regional or cultural outfits as an integral part of this Fest.

No discrimination is tolerated towards the Medium wise or Faculty wise differences. The NSS Units are instrumental in holding up programmes that include all strata of students to participate without linguistic or socioeconomic diversities.

Performing Arts like the Garba, Festivals like the Ganesh Utsav, Displaying of Sarva Dharma Granth, observing Hindi Diwas, Sanskrit Diwas, Marathi Bhasha Diwas and Marathi Pandharwada are a few examples that strengthens the Colleges contribution towards India's diversity.

The Translation Workshop, Urdu Ghazal Singing Competition, Patriotic Song Competition, Celebrating the Constitution Day, are another features that mark the College's solidarity to endorse inclusive environment.

The Sports and Recreation Day allows all the stakeholders to participate with zeal, surmounting all hierarchical boundaries to participate as an individual.

The Home Economics, and Home Science Departments make their students self-sufficient by providing them with an opportunity to sell products made by them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

One of the remarkable feature of 2023- 2024 was the Ganesh Idol Making Workshop conducted in September 2023 under the aegis of the "Save Earth, Save Life: Vasundhara Samvardhan", the Literacy Year. A students from different faith enthusiastically participated in it, proclaiming the College's teachings of the Constitution that Equality, Liberty and Fraternity is the foundation of the Indian soil.

The Human Rights Cell, the Maitra Cell, the NSS Units, the Singing Competitions, etc. extend a platform harmonizing the multidimensional realties that co-exist in India.

The various professional, extra and co- curricular activities, economic, educational, conducive learning atmosphere for students; health and overall well- being of stakeholders, and Green Environment, respecting natural resources, water conservation, cleanliness and hygiene maintained, etc. for self- protection and the environment is what the LADians practice in day- to- day- life affairs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/7.1.9-Constitutional-Obligations-AQAR-2023-2024.pdf
Any other relevant information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/7.1.9-Constitutional-Obligations-AQAR-2023-2024-Copy.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College with fervor celebrates the essence of Indianness by observing the protocol of solemnizing Independence Day and Republic Day. The dress code is strictly adhered to, along with the recitation of the National Anthem that fills in the patriotic atmosphere.

Festivals like Ganesh Chaturthi, Holi, Navratra, etc., showcase the unity in diversity on campus.

The College enthusiastically observes certain Days that are dedicated in the memory of leaders and events to encourage the youngsters in particular to acquaint them with the national heroes, their contribution in nation building, and societal construction.

International Days like Yoga Day, Women's Day, HIV AIDS Day, Organ Donation Day, etc., are sources of information that assist the youngsters to be aware of their health, safety and rights and celebrate the cause of being a global citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice

1. Educational Scaffolding
2. Management of Electronic Waste

2. Objectives of the Practice

To achieve the motto i.e. Knowledge with Compassion. The widespread adoption of Best Practices would try to bring about the desired positive changes through its stakeholders as valuable agents.

3. The Context

Hence designing and chalking out its implementation was systematically lined up with several improvisations as the arena rolled out.

Electronic Waste Management became the College's immediate need of the hour, post the September 2023 flash floods.

4. The Practice

1. Educational Scaffolding was executed for all stakeholders in various forms.

2. Electronic Waste management- The serious issue of disposing of and taking care of Electronic Waste turned out to be the Best

Practice owing to the flash floods and taking immediate but effective cognizance of the problem.

5. Evidence of Success- Bothe the practices were implemented successfully with the involvement of all the stakeholders.

6. Problems Encountered and Resources Required-

If the infrastructure that was destroyed by the flash floods had been funded by the Municipal Corporation, the Best Practices would have been more effectual. The need to strengthen Shankar Nagar Campus with infrastructure to safeguard the premises from the water clogging and water erosion issues requires prompt and speedy attention from the administration.

The state-of-the-art framework, if designed properly, can help the College to perform better and compete efficiently.

File Description	Documents
Best practices in the Institutional website	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/7.-2-Best-Practices-AQAR-2023-2024.pdf
Any other relevant information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/7.-2-Notes-and-Any-Other-Best-Practices-AQAR-2023-2024.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The 2023-2024 Literacy Year, "Save Earth Save Future- Vasundhara Samvardhan," Highlights -

A green initiative by planting a banyan tree sapling inaugurated the thematic journey for the year.

1. Dhoop Making and eco-friendly Ganesh Idol- Making workshops.

2. A Best Out of Waste stall was displayed at the National Conference Green Earth -Clean Earth.

3. Walk Rally to demonstrate to society and caution them and deliver a message of quick and steady remedies by planting trees, banning plastic usage, curbing industrialization, saving water, saving animals, saving the ecosystem, etc.

4. The "Climate Change and Disaster Risk Reduction: Making Sustainability a Way of Life" activity was held under G-20, Y-20, and the Literacy Year. A Poster- Making Competition on the theme "Think Green: Keep it Clean" was organized to sensitize Students about the seriousness of saving the world they live in. The Students elucidated their observations and concerns and also suggested remedies and reformation through their presentations.

5. The National Conference on 'Green Earth-Clean Earth' saw a research-oriented zeal to intercept the problems damaging the planet.

The 23rd September 2023 flash floods served as the best example of the man-made disaster under the pretext of progression and exhibited a case study to grapple with the cause of saving the environment.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the guidelines set forth by the UGC, AICTE and University and implements it as per the requirements of the institute. Since an effective curriculum delivery requires effective planning, the mechanism of time table, lesson plans, teacher's diary, course completion certificate and feedback system is implemented. Bridge Course and Revision classes are conducted apart from their regular instructional classes along with assessment and co-curricular activities. Innovative teaching methods and ICT tools are used to enhance the learning capacities of the students. Learner centric instructional and assessment activities are carried out throughout the academic sessions towards fulfilling the program and course objectives. Along with the standard reference books prescribed by the University, e-resources are also used for effective implementation of the curriculum. Apart from the syllabus, various Value added courses, Add on courses and Skill education programs are also conducted in order to create moral values, employability skills and career awareness among students.

The students are encouraged to participate in seminars, workshops, and conferences to make them aware of the present trends in educational, industrial and research fields.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/committees-2023-2024-create-link.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college level internal assessment process works on the basis of university calendar, college calendar and faculty or department calendar. The university calendar mentions the extent

and duration of the session, schedule of admission procedures, and schedule of university examinations. The calendar of the college is in synchronization with the calendar of the affiliating university. The institutional calendar mentions the college level activities. The details regarding the curricular, co-curricular and extracurricular activities along with the dates of sessional examination are mentioned at the faculty or department level calendar. All departments follow schedule prepared by the college examination committee for an internal assessment from time to time. 20% internal marks are allotted for theory and practical exam as per the marking scheme of the university. The assessments are undertaken in the form of 2 unit tests, sessional exams, assignments, seminars, presentations, projects, field work and workshops at college for odd and even session. This record is preserved and also shown to the students so that they can improve their performance as per their pace and required guidance is provided by the teachers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/1.1.2-link-add-info-20-percentage-internal-marks-create-link.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

435

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is blended with activities for student's overall development. To sensitise students towards human values, professional ethics, gender and environment, various co-curricular and extracurricular activities are conducted throughout the academic session by different departments, cells and committees.

Human Values were imbibed through curriculum related activities like celebration of "Shahid Diwas", "Marathi Bhasha Gaurav Diwas", "Marathi Bhasha Samvardhan Pandharvada and "Daan Utsav".

To inculcate Professional Ethics among the students, workshops on production of floor cleaner, Bioinformatics were organized by the Faculty of Science and Technology. Training & Placement cell organized Webinar for placement drive and guidance for MBA entrance examinations and Seminar on "Kick Start Your Professional Career", by VIOSA, Mumbai.

To instil Gender Sensitisation in students a gender sensitization awareness program was organized in December 2023. "Bhartiya Nari Sabpe Bhari- Sky is the limit for Indian Women" was an inspiring session by Padmashree Awardee Shital Mahajan in March 2024.

To sensitise students towards Environment and sustainability Banyan Tree Plantation in collaboration with Natraj Niketan Sanstha, Nagpur at Seminary Hills campus in July 2024 was conducted under the Govt. initiative of G20.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

83

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

348

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/Final-Feedback-back-Report-Analysis-2023-24-pdf-signed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/Final-Feedback-back-Report-Analysis-2023-24-pdf-signed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2266

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

794

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College is one of the academically enriched women's colleges in central India and has completed 90 years of progressive existence. Through academics performance in previous examination and participation in classroom, slow and Advance learners are identified. Thereafter diverse methodologies are applied for students having different learning abilities.

In-class pedagogy:-

- For better understanding, learning and engaging the class, audio-video, activities, text were used to deliver the content.
- Short projects, home assignments, research projects, group discussion enhances students writing and presentation skills.
- Question bank, reading materials, notes were provided to students for simplicity of the content.
- Bridge course correlates previous semester with current semester.

Out-Class pedagogy:-

- Skill development programs enhanced student's experiential learning ability.
- Study tour, industrial visits, survey helped for real world experience, updated information and knowledge in that subject.
- Interactive sessions, Guest lectures, internships, to

develop academic qualities.

- Advance learners were motivated for self-learning programs through MOOC organized by other institutions.
- Encouragement for extracurricular activities (intra-collegiate, intercollegiate, University level) like Elocution, Parliament house, quiz, poster, dance, song competitions.
- Training and Placement Cell conducted career guidance programs for students.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmninnibpcapjpcglcl efindmkaj/https://www.ladcollege.ac.in/wp-content/uploads/2024/12/2.2.1-Link-for-additional-info-2023-24.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2266	77

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college offers a dynamic environment where students can learn, shine, think creatively, and gain advanced practical knowledge through learner-centered teaching methods. Some of these methods include:

- Peer learning, group projects, movie and video screenings, and in-class discussions all enhanced the teaching-learning process.
- Through field trips, surveys, and industrial visits,

students can engage in participatory learning that facilitates the correlation of the syllabus with the actual workings of the business world.

- Case studies, research projects, and short projects foster a problem-solving mindset while fostering critical and analytical approaches to real-world problems. To help students become better presenters, puppets, T.V. and radio scripts, method demonstrations, and Flannel cut-outs were made.
- Seminars, quizzes, and homework assignments were some student-centric methodologies that develop presentation, writing skills, and presence of mind.
- MoU permits interns to gain a platform for career advancement. There are also specialized guest lectures and opportunities to meet with specialists.
- ICT technologies and apps are employed as problem-solving strategies. Software such as LabView and MatLab were used. Virtual platforms for mixed learning and the flipped classroom
- The college often organizes seminars for interview skills and how to pass competitive exams through various organizations.
- Use of Think-Pair-Share and Research Based Pedagogy Tech, Jigsaw method.
- Events, LAD Hat.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/2.3.1-Link-file-Additional-Information-2023-24.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT has become an essential component of the teaching-learning process. The campus of the college is Wi-Fi enabled. The college features LCD projectors and interactive whiteboard technology within its smart classrooms.

The library provides easy access to electronic resources, including SHODHGANGA, INFLIBNET, the National Digital Library, and E-PG Pathshala. Additionally, students can conveniently make

photocopies of materials within the library premises.

Online learning resources are used for teaching innovatively, such as Massive Open Online Courses (MOOCs), and YouTube channels. Teachers also used PowerPoint Presentations enabled with animations to improve the effectiveness of the teaching-learning process.

Online classes have emerged as a powerful tool for ensuring uninterrupted learning. Tools like Google Classroom empower teachers across various departments to effectively manage and share course materials, quizzes, assignments, and evaluations. For subjects requiring practical application, such as Accountancy, Mathematics, and Statistics, online tools like the whiteboard in Microsoft Teams and Jamboard in Google Meet offer valuable resources for online instruction.

The college further supports effective learning by providing well-equipped facilities. The multimedia-equipped Conference Hall and College Auditorium offer versatile spaces for presentations and discussions. Additionally, the college boasts well-maintained computer labs featuring updated software like AutoCAD, MATLAB, LabVIEW, Ride, Proteus, and various programming languages (C, C++, Java, PHP, MySQL, DBMS, Tally, VB.NET, C#.NET, Python, and HTML). These resources provide students with the necessary tools for practical learning and skill development.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

77

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

54

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1035

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As the institution is an affiliated college, it maintains and follows pattern of internal assessment as prescribed by the university. Every department tells students about outline and pattern of internal assessment.

Internal assessment carries 20 percent weightage and 80 percent weightage by university examination. Apart from evaluating and assessing students following major techniques were used-

- Seminars /PPT presentation to develops presentation skills.
- Class tests / Surprise tests/Open book test are taken.
- Home assignment was given to students to enhance their writing skills and make them habitual of expressing concepts in writing.
- Research Project helps to develop their innovations and creativity in their concerned domain to make them equipped for developing research aptitude.
- Viva /Oral test are taken to their enhances communication skills.
- capable of finding solutions to the various problems of the society.
- Practical examination are also conducted.
- Drawing and model submissions are also conducted.
- Garment making assignments, Tech-Pack, Report writing etc was assigned to students.
- Study tour to develop the practical aspect of the syllabus. Attendance and punctuality was also taken into consideration.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/2.5.1-Link-for-Additional-Information-2023-24.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The procedure followed for the examination (External and internal) includes-

- Date of submission of student's Examination form to the University is informed to the students well in advance.
- Generation of admit cards and their distribution is done as per schedule displayed on the students Notice board and website of the college.
- If found any discrepancy it is solved at college level and the university level before the date of examination.

University level:

At Institution level, examination related grievances raise by students are effectively communicated to the University for needful actions. Thereafter university's response was communicated to the students. Due to technical issue like network problem, if students were not able to submit examination, they were provided another chance to reappear for same examination. Issue of withheld results is also solved by providing necessary documents

College level:

Examination committee is constituted to handle the examination process and issues regarding its evaluation. As a part of evaluation internal assessment was conducted by every department according to university requirement in a scheduled time. Internal Assessment includes Assignment, Class Tests, Projects, student activities performance..

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File Description	Documents
Any additional information	View File
Link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/06/committees-2023-2024.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has displayed the program outcomes and course outcomes on the college website for all the stakeholders and scope is mentioned in college brochure. Program and course outcomes are closely related to the content of the syllabus.

At the beginning of each semester, every departmental faculty communicates to student about the program outcomes and course outcomes and career opportunities related with them. The same were communicated to all the students with effective scientific and practical application, Such as-

- Training and Placement Cell with their career opportunity and job prospectus activities effectively communicated the program and course outcomes.
- Bridge courses conducted in each semester very well percolated the program and course learning outcomes.
- Study tours successfully communicate learning objectives.
- Seminars, Guest lectures and workshops were also the mechanisms to notify program and course outcomes to the stakeholders.
- Alumnae were also provided as an example for program and course outcomes. Preparation of questionnaire,
- SkEd (Skill Education), value added courses, certificate courses were also the effective mechanisms adopted to deal with percolating the outcomes.
- The celebration of special days was also one of the methods adopted.
- Internships
- Project work etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/Link-PO-CO-Additional-Information-2023-24.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response-

The college continuously evaluates performance of students through various assessment methods as prescribed by the University. .

At the start of the session, syllabus and question papers pattern was discussed. Thereafter an internal assessment and evaluation system was explained to the students to keep Internal assessment transparent. Opportunity was given to the students through project work so that they can synthesize knowledge from various areas of learning and apply it critically and creatively. They are assessed according to their overall performance in the particular semester.

The evaluation methods for measuring attainment are as follows:

1. Internal Assessment: It is having 20% weightage in overall evaluation of student's performance.

Continuous Internal Evaluation of students was done on the basis of performance in –

- Class tests/open book test
- Home Assignments
- Preliminary Examination
- Seminars
- Project work

- Viva/oral
- Simulation, case studies, role play
- Quiz
- Poster making, Design a survey

Internships: Students are motivated to go for internships, projects, fieldwork etc.

Placements:. The final year student through Training and Placement Cell gets an opportunity of placement in various organizations or Institutions.

2. University Examination: It is having 80% weightage in overall evaluation of student’s performance. Overall, the method of measuring the level of attainment of program outcomes and course outcomes is based on Performance in University examination and Internal assessment.

After the university results at the end of semester is compared with the previous semester and the students performance enhancement strategies planned accordingly

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/TR-sheets-23-24.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

574

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/TR-sheets-23-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ladcollege.ac.in/wp-content/uploads/2024/12/NAAC-Student-Satisfaction-Survey-2023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

and transfer of knowledge

The college has started the procedure to re-establish an Incubation center and IQAC conducted several Meetings with experts for the preparation of an advisory.

College applied for the MSME HI (Host institute) and BI (Business incubation centre) scheme for recognition of college from MSME as eligible institution as Host institute to act as business incubator to support and nurture student led start-ups , start-ups already registered to grow their business. The proposed incubation centre will offer co working space for incubated start-ups with facility of product development labs in our institute along with handholding support for marketing and commercialization.

The biannual Kruti exhibition along with Beading accessories

workshop was organised in order to exhibit and sell the innovative models of furniture and artefacts. This help the students the find out new and innovative ideas for creation of unique decorative Items make from scrap and waste materials.

Jabberwocky: Online e magazine was published by the department of English were the students express their views and opinions on various topics.

P.G. department students as per curriculum prepare research project for creation of knowledge. Many research scholars published their work in various journal and books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/3.2.1-additional-info-for-sign.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	https://www.ladcollege.ac.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has been taking up numerous activities in various forms to contribute towards the upliftment of society and to

Hospitality Training for Deaf & Mute:

The department of Hotel Management conducted a three months Hospitality Training programme for the deaf and mute pupil so as to impart them skill in Hospitality sector. This training programme equips them to get employment in Hotel Sector and further gives them economic independence.

Environmental Sustainability

The college students carried out tree plantation at Juniwan Village in order to create awareness amongst the students the importance of planting trees to save the ecology of the Earth.

Women’s Safety and Security

In order to promote the value of women safety amongst the citizen of Nagpur a spirited Blue-thon walk was organised at Ahinsa Chowk Nagpur by the students of NSS-I.

Prevention of Aids and HIV

In order to control the spread of Aids and HIV the college students perform the drama so as to prevent this disease.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/3.4.1.-additional-info-link-pdf-.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1683

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

133

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The infrastructure of the college ensures adequate facilities for academic activities and research.
- The college has two Campuses one is situated at Shankar

Nagar and another at Seminary Hills.

- This institution has ICT enabled rooms, Seminar Halls for conducting seminars, association meetings, paper presentations, and various teaching-learning activities.
- The Library with a built up area of 4900 sq.ft. at Shankar Nagar campus and 3110 sq. ft., at Seminary Hills campus provides access to 75176 books and 36 journals excluding back volumes, and it is automated with SOUL 3.0 (Software for University Libraries) ILMS software and. 6000+ Journals and 1,99,500+ e books are available through N-List. College has subscribed 21 e-books additionally through Pearson's e library. Access to e resources INFLIBNET (Information and Library Network) ,NLIST (National Library and Information Services Infrastructure for Scholarly Content), NDL 6,00,000 e books (National Digital Library of India) are also available.
- At Shankar Nagar campus 26 laboratories including PG Department of Biotechnology and at Seminary Hills Campus 28 Laboratories including three Research labs - PG Departments of Cosmetic Technology, Human Development, Hotel Management and Catering Technology which has all facilities required for the students of UG,PG & Research.
- Hostel facility is available with capacity of 50 students at Shankar Nagar Campus and 100 students at Seminary hills campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/4.1.1-Link-Academic-Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Details of Auditorium & Seminar Halls for cultural activities -

- Shankar Nagar campus has one Big Auditorium 'Justice Bhavani Shankar Niyogi Hall' with capacity of 1000 students and an additional Conference Hall (closed auditorium) having capacity of 200 students. Seminary Hills Campus has D. J. Deshmukh Hall with capacity of 300 students.

- Department of Physical Education & Sports

- 1. Volleyball Court - 1(15-20 Students of Volleyball and Throwball each use the court regularly) Length 18 meters Width 16 meters

Grounds Available and Measurements

- 1. Basketball Court - 1 (50-60 Students use the court regularly)

Length 28 meters Width 15 meters

- 1. Kho Kho ground - 1 (15-20 Students use the court regularly)

Length 29 meters Width 9 meters

- 1. Cricket Pitches -2 Half Pitches (one Cement and one Normal)

Length 10. Meters Width 3.05 meters (20-25 Students use it regularly)

- 1. Gymnasium Hall :

Length 18 meters Width 9 meters

- Table tennis Table (15-20 Students use it regularly)
- Chess (10-15 Students use it regularly)
- Carrom (30-35 Students use it regularly)
- Karate (10-15 Students practise regularly)
- 2 Electronic Tread Mills
- 1 Rowing Machine
- 1 Electronic Bicycle
- 1 Cross Trainer

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/4.1.2-Link-Sports-Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

45

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/4.1.3-Link-Smart-Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.55

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation

College is having a library at both the campus. Both the libraries Shankar Nagar and Seminary hills are fully automated with SOUL 3.0 ILMS Software. Earlier in the year 2004 Shankar Nagar library was partially automated with SOUL 2.0 software now,

ILMS Software

2023-24

Name

SOUL 3.0

Nature of automation

Fully Automated

Version

3.0

Year of Automation

2021

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/4.2.1-Link-for-Additional-Info-1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.7

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Wi-Fi internet facility provided to all teaching staff (Shankar Nagar & Seminary Hills) on 31.07.2020.
- The college has the following hardware & Software related facilities:
- 05 computer lab room with 243 desktops equipped with high

end facilities. Additional 22 desktops are installed for administrative purpose.

- The College has following licensed software:
- 07 with Windows operating systems & MS Office Software - 2020.
- 135 Paper licenses of Microsoft office.
- 138 Paper licenses of Microsoft Windows.

Systems as per requirements of the course curriculum.

- The college library is partially automated with 01 server, 13 desktop systems in Shankar nagar, 01 server, 03 desktop systems in Seminary hill's college.
- Bar code equipment for handling books issue and return.
- 32 LCD multimedia projectors installed at both the campuses.

The college has the following additional digital facilities:

- LG Make Signage electronic display notice board at both the campuses.
- ERP system software CMS has been added to the college website for student - teacher interaction and communication.
- The college website is maintained and upgraded regularly under an annual maintenance contract. It has different portals with latest updates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/4.3.1-Link-IT-Facilities-1.pdf

4.3.2 - Number of Computers

200

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

77.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Laboratory, library, sports complex, computers, classrooms etc. General Maintenance is done by the college by AMCs and need based maintenance on call basis.
- College Development Committee (CDC) is responsible for decision-making for upgradation and maintenance of the same.
- Maintenance of ICT facilities outsourced. Laptops/desktops, licensed software, CCTVs, and ACs are maintained/upgraded based on annual maintenance contract or on call basis.
- Support Facilities Cleanliness/sanitation of the entire premises is maintained by college personnel and monitored by Cleanliness Committee.

- The college cafeteria at both the campuses caters hygienic food to staff and students. The canteen works under supervision of Canteen Committee.
- To instill adherence to policies for safeguarding college property and for maintaining discipline on campus, details of members of the Admission Committee, Grievance Redressal Cell, Discipline Committee, and Anti-ragging Committee are displayed at the college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/4.4.2-Link-Addn-Info-2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

606

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/5.1.3RK-Link-on-website.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1124

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1124

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

88

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

35

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute ensures the maximum students' participation in all fields including academic, Co-curricular extracurricular and administrative aspects for their holistic development.

Students get representation on various cells, committees, Editorial Board of book, Magazine publications like Scintilla-Chemistry, Tarang, Urmi, Jabberwocky. The committees include IQAC, all Subject societies like Urja - Physics, Electronics, Maths, Spectrum- Chemistry, Coral- Zoology, etc, All College Committees have two student members as per need.

Students participate in the Avishkar fest to showcase their Research,organised by the R.T.M Nagpur University, Nagpur

The Prize Distribution Committee roped in students to compare the entire program.

The IQAC committees of our college comprise of two students representation who actively participate in the IQAC meetings and all proceedings.

The book Club, venture of Department of English had organized book review sessions where students from B.A. I,II & III year reviewed the various books.

Designer society was installed by Department of Bachelor of Interior Design for co ordinating students of department during events like various competitions, Ganesh festival, educational excursions and many more.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/5.3.2QLM-Proofs-Website-Link.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2626

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Various Alumnae are associated with the college through their subject teachers and faculties coordinate with them in various academic and extra-curricular activities. They share their expertise, experience and knowledge with the current students and help them to establish connect with the industry for career enhancement.

An online Alumnae meet was held in July 2023 which emphasized on 'Enriching Alumnae relationship'. An offline alumnae meet was held during the College Cultural Festival AURA in January 2024 and it was attended by forty alumnae from different batches of all faculties. An alumnae initiated program was held in February

2024 under the aegis of 'Save Earth- Save Future' college theme of 2023-24, where Kirtan and Skit was organized by the alumnae.

The institution is making efforts to increase alumni connections through various digital platforms. We invite them to participate in conferences, seminars, and programs both as resource persons and guests. The Alumnae Association provides funds to publish a peer-reviewed research journal (2 volumes) on both campuses of L.A.D. College, Nagpur.

The Alumnae Association received an amount of Rs. 60700/- as an alumnae contribution for the yearlong activities in 2023-24 academic session.

This institute feels proud of its alumnae, as they are the ambassadors of our goodwill.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/5.4.2Alumni-Asso-Audit-2023-24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

For a 92-year-old, NAAC A-grade college with a vision to become a reputed brand for

academic excellence and to empower women through dynamic, value-based education for

global competency and character strength, the mission should be

both reflective of the institution's rich heritage and be forward-looking to sustain its legacy. Here's a mission statement tailored for our institution:

Mission:

- To uphold and enhance the legacy of academic excellence by continuously innovating and adapting to global educational standards while preserving the institution's rich traditions.
- To empower women through transformative education, fostering critical thinking, Creativity, and research capabilities that prepare them for leadership roles in a rapidly Changing world.
- To cultivate a culture of lifelong learning and ethical responsibility, where students are encouraged to grow intellectually, socially, and morally, contributing positively to society.
- To strengthen community engagement and global partnerships, providing students with diverse opportunities for experiential learning and international exposure.
- To promote inclusivity and diversity, ensuring that education at the institution is accessible and equitable, and that it nurtures a strong sense of community and shared values.

This mission statement reflects the institution's longstanding commitment to quality education while also emphasizing its goals for future growth and relevance on a global scale.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/LAD-Perspective-Plan-2023-2033.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College was established in 1932 and run by Women's Education Society, Nagpur, a philanthropic organization committed to the cause of Women's Empowerment through Education. The college, being permanently affiliated to RTM Nagpur University follows all norms laid down by University as well as the Government of Maharashtra and UGC at both academic and administrative levels. The institution promotes decentralization as well as participative management at the strategic and functional levels. The Principal is the Head of the Institution and is supported by the Management. Principal is the Chairperson of the IQAC and she takes all the administrative decisions in coordination with the governing body. She is assisted by two Vice Principals, one for each campus. There are two supervisors to assist the Vice Principals. The Heads of the various departments work under the guidance of the supervisors and take care of the daily running of the departments, both administration and academics. Teaching Faculty members are given representation in various committees/cells and College Development Committee and Non-teaching staff is also represented in the CDC. Students participation and management is also reflected through the Annual fest-AURA.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/council-of-management/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC has identified and listed the following areas/aspects as

priorities. The

IQAC has considered the inputs from all the stakeholders here. It has also taken into

Account the recommendations given by the NAAC Peer-team of the 4th Cycle.

1. Encourage the Faculties to represent the college at the University level/State/ National & International level- Decision making bodies
2. Setting up of an in-house Teaching-Learning Centre
3. Encouraging experiential learning
4. Developing a structured feedback mechanism(Subject wise)
5. Good Staff-student liaison and interactions
6. Activating the Research Cell and Encouraging Research & publish their outcomes in reputed journals
7. Community Engagement and Good support to sign MoUs with quality agencies.
8. Encourage student & Teacher exchange programs at all levels.
9. Augmentation of 20% Infrastructure facilities (including Library & Sports) every year
10. Making use of ICT to enrich learning experience
11. Organizing meaningful, resourceful, and enriching programmes for student Enrichment
12. Strengthening of the IQAC
13. Develop Eco-friendly , sustainable Green initiatives (Rain Water Harvesting, Installation of Solar system)
14. Considering any other new plans/ideas that come up from time to time

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/LAD-Perspective-Plan-2023-2033.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body of the college i.e. Women's Education Society plays a pivotal role of laying down most of the policies, both academic and governance, for effective functioning of the college as per the guidelines received from the government and the university. The policy matters are effectively addressed by the Principal to maintain the academic standards of excellence. The Vice- Principals facilitate the academic functioning through the supervisors of the faculties and respective heads of the various departments. For the administrative purpose the Registrar under whom there is administrative staff delegated with specific jobs in the office and class IV staff for other general errands. The Registrar is ably supported by Chief Accountant's officer. Deputy Accountant and Junior Accountant clerk for dealing with the financial matters. The Principal has constituted various committees and cells comprising of teaching and non-teaching staff of the college to deal with academic and curricular activities which are coordinated by IQAC and CDC of the college.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/administrative-staff/
Link to Organogram of the institution webpage	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/organogram6.2.2-23-24-link.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

The college looks after the physical, and emotional wellbeing of its employees and students. It is committed to creating various mechanisms to ensure that the college is a safe space for all within its fold. Scholarships are awarded by the college to the children of Class IV employees for their education.

Therefore, the college has the following welfare measures in place:

1. The Credit Cooperative Society is functioning since 1989. It disburses loans to needy members as per its rules. It disburses regular dividends to the members. It conducts regular meetings.

2. Medical applications are routed smoothly for timely reimbursement.

3. Lily Sinha Scholarship

4. Panna Akhane scholarship

5. S.P. Gharpure Scholarship

6. Pat on the Back -incentive for teachers and students

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/6.3.1-link-for-add-info.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teachers:

The teachers at the end of the session have to fill PBAS:
Performance Based Appraisal System forms and Confidential Report.

PBAS is required for placements of teachers for attaining promotion and is indicative of performance with respect to lectures/ practical's, attendance of students and results. It assesses the performance of teachers with respect to managerial/administrative skills, personal academic achievements, University related responsibilities, interaction with external agencies. The confidential report is assessed by the heads, discussed with the Principal and the teachers are accordingly guided. The IQAC organizes meetings (after the assessment) whereby, the teachers are motivated to participate in conferences and seminars, publish research papers to improve the publication graph, make educational videos and write chapters in books as per their subjects. IQAC also organizes guest talks on patenting to encourage patents. The outreach programs and NSS activities are also organized by teachers.

Non-Teaching staff:

The non-teaching staff performance is assessed on the basis of

Overall performance and interrelationship between them. The College has a 'Maitra Cell' which focuses on the achievements and performances of the non-teaching staff. It also organizes various activities and workshops for their upliftment, skill development and mental well-being. Regular health check-ups are also carried out to ensure their well-being.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/6.3.5-upload-info.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution is following standard procedure of audit under the standard procedure. A committee is comprising of The Treasurer, Women's Education Society, The Principal, L.A.D & Smt. R.P.

College for Women, The Registrar, L.A.D & Smt. R. P. College for Women, Chief Accounts Officer(CAO) and the Auditors M/S V.R. Inamdar & Co, Nagpur, Chartered accountant are the main persons/organizations involved in the smooth implementation of the Audit procedure. Also the institute is having Statutory audits from Auditor General (AG), Joint Director (JD) office on periodical basis. The AG has completed the Audit up to the financial Year 2018-19. The JD has completed the assessment up to the financial year 2010-2011. The audit is supervised by the Secretary, WES, The Treasurer, WES and The Principal, L.A.D & Smt. R.P. College for Women.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/Link-4.1.4-4.4.1-Buget-2023-24_compressed.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

16.03

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In the year 2023 the college faced flash floods due to which the college suffered huge infrastructural damages. The funds were utilized for building reconstruction, laboratory material, books,

and computers and to revive data from the scratch. It had consumed lot of monetary exchequer of the institution.

The Institute is having student's fees (Government grant) as a major source of income for mobilization.

This year college has celebrated the Literacy Year "Clean Earth-Green Earth 2024". Under this various activities were planned and organized. For this purpose college has invited donations and registrations from its Existing teachers and those associated with college. Other funds were generated by various departments through workshops, training programs and SKED. The College Alumni Association also collected funds which are later diverted towards student's welfare. The College has generated the total funds of Rs 1603133/- in 2023-24 under various heads.

The institute invests and mobilizes the funds towards Cultural Fest such as AURA, various infrastructural developments and publication of 2 vols of Research Journal.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/Link-4.1.4-4.4.1-Buget-2023-24_compressed.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC of the college has taken initiatives in creating a Help Desk and a facilitation center in the same premises of the Admission desks.
- Encouraged the Faculties to represent the college at the University level/State/ National & International level- Decision making bodies. Around 27 out of 77 teachers are the Board of members at the University.
- Encouraged Internships around 70% students of PG and 40% students of UG have completed their Internships.
- A structured feedback system is in place- Feedback from the Students has been received and has been uploaded on the website with the action taken report.
- Encouraged Research culture 31 Research Papers (UGC care

list-18, International Journals-07, National-06) have been published by the Teachers.

- 03 MOUs have been signed in this Year.
- There has been a 30% increase in Library Expenses.
- 2 FDPs on Innovative Teaching Learning have been conducted to provide an ICT based enriched learning experience to the students.
- IQAC played a very crucial role in the Formulation of the strategies for Quality enhancement from Admission procedures to the organization of a National Conference.
- Organized a National Conference on Green Earth Clean Earth on 10th February 2023.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/6.5.1-upload-info-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews quality of the teaching-learning process regularly. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

The IQAC organised in house Faculty Development Program and Faculty Improvement Programs in accordance to the new introduced NEP and other teaching learning pedagogies for the teachers. Evaluation of the students is supervised through periodic class tests, seminars & projects. All departments maintain records of these evaluations, which also become pertinent to identify the slow and advance learner to help them cope with their difficulties.

The IQAC also conducts regular departmental visits to comprehend the teaching plans of various faculties and suggest innovative teaching learning methodologies to accelerate the teaching

outcome.

Student centric programs are also organised along with the SQAC for the newly admitted students, to inform them about the academic and cultural activities of the college.

Feedback and appropriate steps are taken to enhance the teaching-learning process. The teaching-learning processes are reviewed, improvements implemented, based on the IQAC recommendations. All Programme Outcomes are displayed on our website and are thoroughly followed.

File Description	Documents
Paste link for additional information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/6.5.2-link-add-info.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ladcollege.ac.in/wp-content/uploads/2024/12/LAD_Annual_Report-2023-COMPL ETE-WITH-FINANCIAL-STATEMENT.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Gender Sensitization Certificate Course under the Women's Studies Cell which collaborated with the Department of Lifelong Learning and Extension of RTM Nagpur University, Nagpur since April 2022. This 60 hours Course dealt with the aspects of sensitizing students on LGBTQ, Law, Feminism, misandry, misogyny, sexism, etc.

The Gender Sensitization Certificate Course will continue to take place as an annual feature for the next session and the Annual Gender Sensitization Action Plan is-

- Promoting awareness on issues like Health, Education, Gender Equality through Workshops, Seminars, Street Plays by NSS, Departments, Cells and Committees, Debates, Screenings of Talks on gender related sensitization .
- Focus and stress to promote equal representation and facilitate equal participation in co- curricular activities, academic and non- academic projects, and sports.
- Workshops to promote awareness regarding the sensitization of Cyber Security. Self-Defense, Entrepreneurship and Innovations, Creativity amongst Faculty Members, Staff and Students.
- Plans to conduct regular Meetings of Anti-ragging/ Women and Student Grievances Redressal Committees
- Coordinate with State and National Commission for Women to

raise awareness regarding Women's Rights and Prevention of Sexual Harassment, The Protection of Children from Sexual Offences (POCSO) through Workshops, Seminars, Webinars and Interactive Sessions with the Stakeholders like the Commissioners, NGO, etc.

Apart from these, the College plans to adhere towards the Students' and Staffs' mental, psychological and physical wellbeing by organizing sports recreation, activities, programmes, talks, etc.

File Description	Documents
Annual gender sensitization action plan	https://www.ladcollege.ac.in/wp-content/uploads/2024/02/AQAR-2022-7.1.1-QLM-GENDER-SENSITIZATION-PLAN.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/7.1.1-Safety-and-Security-AQAR-2023-2024.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The year 2023- 2024 was observed as "Save Earth Save Life" Literacy Year, to underline the importance of Environmental issues under which various activities were undertaken. Natural resources to be valued and preserved in the best way possible. on-campus activity through managing waste, creating an eco-friendly

environment, and educating all stakeholders. Students and staff are educated on waste management practices through lectures, notices, and circulars displayed on campus. Mechanisms, devices, and facilities have been provided on both campuses. Organic and inorganic waste segregation at source, waste conversion at source to minimize the sewage load on the city collection grid (bio-toilet), using recycled and converted waste on campus, and treating chemical waste from labs and converting it to inert liquid before being discharged into municipal sewer lines are some of the implemented practices to contribute towards the society and its welfare.

The Solid Waste Management was effectively carried out by the College that was formed due to the 23rd September 2023, Flash Floods at the Shankar Nagar Campus. Timely action was taken to remove the hazardous waste that was disposed of with utmost care to maintain the health and hygiene of the stakeholders and the premises.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and
distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1.Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :	A. Any 4 or all of the above
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**Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is actively instrumental in proving an inclusive environment to its stakeholders through various Cells and Committees that are formed towards the awareness of the students who hail from backward communities or from the economically challenged classes. The Cultural Fest- AURA provides a platform to the students to showcase their talent and participate in varied events that are customized each year. The students are free to display their regional or cultural outfits as an integral part of this Fest.

No discrimination is tolerated towards the Medium wise or Faculty wise differences. The NSS Units are instrumental in holding up programmes that include all strata of students to participate without linguistic or socioeconomic diversities.

Performing Arts like the Garba, Festivals like the Ganesh Utsav, Displaying of Sarva Dharma Granth, observing Hindi Diwas, Sanskrit Diwas, Marathi Bhasha Diwas and Marathi Pandharwada are a few examples that strengthens the Colleges contribution towards India's diversity.

The Translation Workshop, Urdu Ghazal Singing Competition, Patriotic Song Competition, Celebrating the Constitution Day, are another features that mark the College's solidarity to endorse inclusive environment.

The Sports and Recreation Day allows all the stakeholders to

participate with zeal, surmounting all hierarchical boundaries to participate as an individual.

The Home Economics, and Home Science Departments make their students self-sufficient by providing them with an opportunity to sell products made by them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

One of the remarkable feature of 2023- 2024 was the Ganesh Idol Making Workshop conducted in September 2023 under the aegis of the "Save Earth, Save Life: Vasundhara Samvardhan", the Literacy Year. A students from different faith enthusiastically participated in it, proclaiming the College's teachings of the Constitution that Equality, Liberty and Fraternity is the foundation of the Indian soil.

The Human Rights Cell, the Maitra Cell, the NSS Units, the Singing Competitions, etc. extend a platform harmonizing the multidimensional realties that co-exist in India.

The various professional, extra and co- curricular activities, economic, educational, conducive learning atmosphere for students; health and overall well- being of stakeholders, and Green Environment, respecting natural resources, water conservation, cleanliness and hygiene maintained, etc. for self-protection and the environment is what the LADians practice in day- to- day- life affairs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/7.1.9-Constitutional-Obligations-AQAR-2023-2024.pdf
Any other relevant information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/7.1.9-Constitutional-Obligations-AQAR-2023-2024-Copy.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College with fervor celebrates the essence of Indianness by observing the protocol of solemnizing Independence Day and Republic Day. The dress code is strictly adhered to, along with the recitation of the National Anthem that fills in the patriotic atmosphere.

Festivals like Ganesh Chaturthi, Holi, Navratra, etc., showcase the unity in diversity on campus.

The College enthusiastically observes certain Days that are dedicated in the memory of leaders and events to encourage the youngsters in particular to acquaint them with the national heroes, their contribution in nation building, and societal construction.

International Days like Yoga Day, Women’s Day, HIV AIDS Day, Organ Donation Day, etc., are sources of information that assist the youngsters to be aware of their health, safety and rights and celebrate the cause of being a global citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

<div>1. Title of the Practice</div> <div>1. Educational Scaffolding 2. Management of Electronic Waste</div> <div>2. Objectives of the Practice</div> <div>To achieve the motto i.e. Knowledge with Compassion. The widespread adoption of Best Practices would try to bring about the desired positive changes through its stakeholders as valuable</div>

agents.

3. The Context

Hence designing and chalking out its implementation was systematically lined up with several improvisations as the arena rolled out.

Electronic Waste Management became the College’s immediate need of the hour, post the September 2023 flash floods.

4. The Practice

1. Educational Scaffolding was executed for all stakeholders in various forms.

2. Electronic Waste management- The serious issue of disposing of and taking care of Electronic Waste turned out to be the Best Practice owing to the flash floods and taking immediate but effective cognizance of the problem.

5. Evidence of Success- Bothe the practices were implemented successfully with the involvement of all the stakholders.

6. Problems Encountered and Resources Required-

If the infrastructure that was destroyed by the flash floods had been funded by the Municipal Corporation, the Best Practices would have been more effectual. The need to strengthen Shankar Nagar Campus with infrastructure to safeguard the premises from the water clogging and water erosion issues requires prompt and speedy attention from the administration.

The state-of-the-art framework, if designed properly, can help the College to perform better and compete efficiently.

File Description	Documents
Best practices in the Institutional website	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/7.-2-Best-Practices-AQAR-2023-2024.pdf
Any other relevant information	https://www.ladcollege.ac.in/wp-content/uploads/2025/01/7.-2-Notes-and-Any-Other-Best-Practices-AQAR-2023-2024.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The 2023-2024 Literacy Year, "Save Earth Save Future- Vasundhara Samvardhan," Highlights -

A green initiative by planting a banyan tree sapling inaugurated the thematic journey for the year.

1. Dhoop Making and eco-friendly Ganesh Idol- Making workshops.

2. A Best Out of Waste stall was displayed at the National Conference Green Earth -Clean Earth.

3. Walk Rally to demonstrate to society and caution them and deliver a message of quick and steady remedies by planting trees, banning plastic usage, curbing industrialization, saving water, saving animals, saving the ecosystem, etc.

4. The "Climate Change and Disaster Risk Reduction: Making Sustainability a Way of Life" activity was held under G-20, Y-20, and the Literacy Year. A Poster- Making Competition on the theme "Think Green: Keep it Clean" was organized to sensitize Students about the seriousness of saving the world they live in. The Students elucidated their observations and concerns and also suggested remedies and reformation through their presentations.

5. The National Conference on 'Green Earth-Clean Earth' saw a research-oriented zeal to intercept the problems damaging the planet.

The 23rd September 2023 flash floods served as the best example of the man-made disaster under the pretext of progression and

exhibited a case study to grapple with the cause of saving the environment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Encourage the Faculties to represent the college at the University level/State/ National & International level- Decision making bodies
2. Setting up of an in-house Teaching-Learning Centre
3. Encouraging experiential learning
4. Developing a structured feedback mechanism(Subject wise)
5. Good Staff-student liaison and interactions
6. Activating the Research Cell and Encouraging Research & publish their outcomes in reputed journals
7. Community Engagement and Good support to sign MoUs with quality agencies.
8. Encourage student & Teacher exchange programs at all levels.
9. Augmentation of 20% Infrastructure facilities (including Library & Sports) every year
10. Making use of ICT to enrich learning experience
11. Organizing meaningful, resourceful, and enriching programmes for student Enrichment
12. Strengthening of the IQAC
13. Develop Eco-friendly , sustainable Green initiatives (Rain Water Harvesting, Installation of Solar system)
14. Considering any other new plans/ideas that come up from time to time